



YENEPOYA UNIVERSITY

Deralakatte, Mangaluru -575018

**REGULATIONS AND CURRICULUM GOVERNING
POST GRADUATE DIPLOMA IN BIOETHICS AND MEDICAL ETHICS**

(CURRICULUM - EFFECTIVE FROM 2011-12)

ATTESTED


Dr.Gangadhara Somayaji K.S.
Registrar
Yenepoya(Deemed to be University)
University Road, Deralakatte
Mangalore-575 018, Karnataka



Office of the Registrar
University Road,
Deralakatte
Mangalore - 575018
Ph: 0824-2204667/68/69/71
Fax: 0824-2203943

Ref: No.YU/REG/ACA/3-ACM/2009

31.10.2009

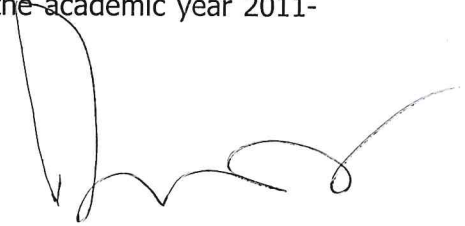
NOTIFICATION

Sub: Starting of Postgraduate Diploma in Bioethics & Medical Ethics

Ref: Resolution of the Academic Council at its 3rd Academic Council meeting held on 31.10.2009, vide agenda - 5

The Academic Council at its 3rd meeting subsequently the Board of Management at its 9th meeting held on 31.10.2009 have resolved to approve the proposal to start the Postgraduate Diploma in Bioethics & Medical Ethics course in the department of Forensic Medicine & Toxicology.

This notification is issued for implementation with effect from the academic year 2011-2012.



REGISTRAR

Registrar
Yenepoya University
University Road, Deralakatte
Mangalore - 575 018

To:

The Principal - YMC

Copy to:

1. Controller of Examinations
2. Professor & HoD, Department of Forensic Medicine
3. Academic Section



CURRICULUM
POSTGRADUATE DIPLOMA IN BIOETHICS & MEDICAL ETHICS
DEPARTMENT OF FORENSIC MEDICINE & TOXICOLOGY
YENEPOYA MEDICAL COLLEGE
CONSTITUENT UNIT OF YENEPOYA UNIVERSITY
MANGALORE

Recognized under Sec 3A of the UGC Act 1956 vide Notification No. F.9-11/2007.U.3(A)
dated 27/02/2008

Name of the Course: Postgraduate Diploma in Bioethics & Medical Ethics

Abbreviated Name: PG Dip BEME

Goals: To make bioethics education mainstream and applicable in every curriculum of health care professionals through training and certification programs.

Course Objectives:

By the end of the course participants should be able to:

- Identify ethical issues in the practice of medicine, health care and life sciences
- Understand and identify ethical issues in the field of research ethics
- Understand the working principles of ethics committees and institutional review boards

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- Apply ethical principles to resolve conflict situations in health care settings

Course Duration: Two semesters (ten months)

There will be two sessions, each of 35 hours of contact programs; one in each semester. Also each participant shall be given six home assignments, for each unit, and one project study.

Core Curriculum Content:

The entire course is covered in six units, three in each semester. Each unit also has a home assignment, which will be included in the credits assessment

Departments/Disciplines/Expertise involved in teaching:

1. Bioethics
2. Philosophy
3. Medicine
4. Palliative care
5. Nursing
6. Law
7. Anthropology

Semester 1: January to May

Unit 1:

- 1.1 Introduction to Bioethics?
- 1.2 History of Bioethics/Medical Ethics
- 1.3 Integrity of the Human Body
- 1.4 Human dignity and rights

Unit 2:

- 2.1 Ethical Theories (Kantian, Utilitarian, Deontological, Egalitarian, etc)
 - 2.2 Hermeneutics
 - 2.3 Introduction to Applied Ethics
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2.4 Morality and moral principles

Unit 3

3.1 Principles of Benefit and Harm

3.2 Principles of Autonomy

3.3 Principles of Equality, Justice and Equity

3.4 Decision making in end-of-life situations

Semester 2: July to November

Unit 4:

4.1 Consent

4.2 Privacy and confidentiality

4.3 Stigma and discrimination

4.4 Vulnerability

Unit 5:

5.1 Principles of Care Ethics

5.2 Social Responsibility & Health

5.3 Recent Advances in Genetics and Reproductive Technologies - Ethical issues 5.4

Project discussion

Unit 6:

6.1 Principles of Research Ethics

6.2 Introduction to Clinical Ethics

6.3 Public Health Ethics

Methods of Instruction:

Pedagogy

Case-based learning

Small group discussions

Combined
under the
Research
Ethics
Workshop

Field visits

Narratives, movies

Self-directed learning

Projects

Assessment: Appropriate credits will be awarded for successful completion of each semester. There will be an essay type examination at the end of the second semester. **Project work and presentation**

Theory Paper (Short essays and brief answers total 50 marks)

Viva voce and defence of project

The evaluation will be on the following weightage:

Project Evaluation (Assignment) 30% Essay type question answer 30%

Continuous assessment (attendance & class/home assignments) 20%

Skill based assessment (Viva and case analysis) 20% (Narrative, Skit,

Role play, Debate, Painting, etc)

Eligibility for the award:

To be eligible for award of the diploma, the student should score minimum of 50% of the total score adjusted for the above weightages. The certificate will be marked with grades.